



**PRUEBAS LIBRES PARA LA OBTENCIÓN DEL TÍTULO DE TÉCNICO SUPERIOR EN MEDIACIÓN COMUNICATIVA. CURSO 2022/2023**

*(Resolución de 13 de diciembre de 2022, de la Consejería de Educación, Universidades, Ciencia y Portavocía)*

DATOS DEL ASPIRANTE	
Apellidos:	Nombre:
DNI:	Fecha: 22/05/2023

INSTITUTO DE ENSEÑANZA SECUNDARIA: IES PIO BAROJA	LOCALIDAD: MADRID
CLAVE DEL CICLO Y DENOMINACIÓN COMPLETA: SSCS05	MEDIACIÓN COMUNICATIVA
CLAVE-Y DENOMINACIÓN DEL MÓDULO: CM16-SSC LENGUA EXTRANJERA PROFESIONAL	

INSTRUCCIONES GENERALES PARA LA REALIZACIÓN DE LA PRUEBA
<p>La prueba consiste en un examen de 40 preguntas de elección múltiple, preguntas tipo verdadero/falso y preguntas de rellenar huecos que evalúan los recursos lingüísticos (gramática y vocabulario), la comprensión escrita, comprensión oral y expresión escrita.</p> <p>El audio del ejercicio de comprensión oral se escuchará dos veces.</p> <p>Se puntuarán únicamente las respuestas escritas en los espacios asignados en la hoja de respuestas. Para marcar la respuesta correcta, esta se redondeará con un círculo. Si se desea corregir se tachará con una X y se redondeará la otra opción elegida.</p> <p>La duración de la prueba es de 45 minutos. Para su realización se utilizará bolígrafo negro o azul (no borrable). - Bolsos, carpetas, etc.... se dejarán en el suelo. Los teléfonos móviles permanecerán apagados durante todo el examen. No están permitidos los relojes inteligentes.</p>

CRITERIOS DE CALIFICACIÓN Y VALORACIÓN
<p>La prueba se calificará sobre 10 puntos. Para aprobar se necesita una puntuación igual o superior a 5 puntos. Si del resultado de la prueba (siendo superior a 5 puntos) se obtuviera una nota con decimales, se redondeará ésta al número entero inferior o superior más próximo. Y si resultase equidistante, al inmediato superior.</p> <ul style="list-style-type: none"><li>• El apartado de gramática y vocabulario vale 8 puntos.</li><li>• El apartado de comprensión lectora vale 1 punto.</li><li>• El apartado de comprensión auditiva vale 1 punto.</li></ul> <p>Las respuestas erróneas se penalizarán de modo que en las preguntas de tres o cuatro opciones cada respuesta errónea restará la mitad de lo que suma un acierto, y en las de dos opciones cada error restará un acierto. Las respuestas no contestadas no se penalizan.</p>
<p><b>He leído y comprendido las instrucciones y los criterios de calificación y valoración de la prueba.</b></p> <p>Firmado:</p>



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## GRAMMAR AND VOCABULARY

1.- Choose A, B, C or D and write the answer in the answer sheet (hoja de respuestas).

(Puntuación máxima: 8 puntos)

Example: 0. I A to the cinema every week.

A. go B. goes C. is going D. am going

1. Amy \_\_\_\_\_ Chinese food.

A. doesn't like B. don't like C. not likes D. doesn't likes

2. I only have a coffee for breakfast because \_\_\_\_\_ in a hurry.

A. I usually B. I usually be C. I usually am D. I am usually

3. I can't meet you on Saturday because \_\_\_\_\_ my sister.

A. I'm visiting B. I visit C. I be visit D. I'll visit

4. That's a great sweatshirt. Where \_\_\_\_\_ it?

A. have you bought B. did you buy C. did you bought D. do you bought

5. I have had this smartphone \_\_\_\_\_ .

A. for 3 years B. since 3 years C. for 3 years ago D. 3 years ago

6. \_\_\_\_\_ good at singing.

A. I've never been B. I've never C. I have not D. I haven't not been

7. It's chilly. But it isn't \_\_\_\_\_ yesterday.

A. colder B. the coldest C. as cold as D. the colder

8. I love summer. It is \_\_\_\_\_ season.

A. the most good B. the better C. the best D. the goodest

9. Don't worry. You \_\_\_\_\_ come if you don't want to.

A. don't have to B. mustn't C. shouldn't D. may



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- 10.** We won't \_\_\_\_\_ come to your wedding.  
A. been able to      B. could      C. can      D. be able to
- 11.** I didn't realize that you and Sally \_\_\_\_\_ before.  
A. was meeting      B. hadn't met      C. were meeting      D. meet
- 12.** We \_\_\_\_\_ go to the beach because it was raining too much.  
A. couldn't      B. wasn't able to      C. hadn't been able      D. didn't can
- 13.** If you help me with the washing up, I \_\_\_\_\_ in ten minutes.  
A. not finish      B. 'll finish      C. finished      D. didn't finish
- 14.** I'd be sad if you \_\_\_\_\_ to another city.  
A. will move      B. moved      C. move      D. do move
- 15.** My boss said he \_\_\_\_\_ to me tomorrow.  
A. speaks      B. will speak      C. would speak      D. spoke
- 16.** Your father asked me where \_\_\_\_\_.  
A. did I work      B. I worked      C. I was work      D. did I worked
- 17.** \_\_\_\_\_ English is very useful.  
A. Learning      B. To learn      C. Learn      D. Learnt
- 18.** Would you like \_\_\_\_\_ out?  
A. to go      B. go      C. goes      D. going
- 19.** I \_\_\_\_\_ the exam if I'd had more time.  
A. would finish      B. had finished      C. would have finished      D. finished
- 20.** Most people have \_\_\_\_\_ friends.  
A. very little      B. very few      C. not much      D. a lot



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21. There are \_\_\_\_\_ good programmes on tonight.  
A. loads                      B. lots of                      C. a lot                      D. very much
22. I'm very fond of Larry, \_\_\_\_\_ I used to share a flat with when we were young.  
A. when                      B. whose                      C. that                      D. who
23. Is that the woman \_\_\_\_\_ sister is a famous writer?  
A. whose                      B. which                      C. that                      D. who
24. \_\_\_\_\_ uses manual communication and body language to convey meaning.  
A. sign language                      B. signs language                      C. the idiom of signs                      D. the language of signs
25. How do \_\_\_\_\_ people communicate?  
A. deaf blind                      B. blind deaf                      C. deafs blind                      D. blind deafs
26. I'm a bit \_\_\_\_\_ with my project results.  
A. disappointing                      B. disappointment                      C. disappointed                      D. disappointing
27. Everybody \_\_\_\_\_ in agreement when I explained my idea.  
A. nodded                      B. pointed                      C. threw                      D. stared
28. A \_\_\_\_\_ person has common sense and is practical.  
A. sensible                      B. sensitive                      C. aggressive                      D. stubborn
29. \_\_\_\_\_ schools are paid for by the government and education is free.  
A. Private                      B. State                      C. Estate                      D. Concertation
30. The school year is usually divided into three \_\_\_\_\_.  
A. months                      B. grades                      C. kindergardens                      D. terms



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**READING**

**2.- Read the text. Then, say if the sentences are true or false. (Puntuación máxima: 1 punto)**

**Communication tools for autistic people**

Visual supports are a communication tool that can be used with autistic people. They can be used in most situations, are adaptable and portable. Visual supports are very useful since they provide autistic people with structure and routine. They also help encouraging independence and building confidence.

There is a wide range of items that can be used as visual supports, such as photographs, miniatures of real objects, symbols or coloured pictures. These can be real objects, printed images, or shown on a smartphone, tablet or computer.

Furthermore, visual supports can be used in a range of ways, for example:

- As a single message: when the person takes a yellow card from their pocket when they need to go to the toilet.
- In combination: to create a daily timetable, a sequence or a reward chart.
- To illustrate a social story or comic strip conversation.

The most important when working with visual supports is making sure they are portable, durable, easy to find, personalised and consistent.

Personalising visual supports is crucial, since what works for one person may not work for another. Use the person's special interest, for example make a visual timetable in the shape of a rocket. Remember that some autistic people have difficulties generalising, eg they may not realise that a Doritos packet symbolises all crisps.

It can sometimes be helpful to use more than one type of visual support, but always introduce visual supports gradually. Start with one symbol and then build up a collection. Ask family members, friends, teachers or support workers to use the same visual supports consistently.

Text adapted from: <https://www.autism.org.uk/advice-and-guidance/topics/communication/communication-tools/visual-supports>



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**Example: 0. Visual supports can be used with autistic people. True**

31. Visual supports don't have to be portable. \_\_\_\_\_
32. The range of items that can be used as visual supports is very limited. \_\_\_\_\_
33. Visual supports shouldn't be used in combination. \_\_\_\_\_
34. Personalising visual supports is important. \_\_\_\_\_
35. Ideally, relatives and support workers should use the same visual supports. \_\_\_\_\_

**LISTENING**

**3.- Listen to a conversation between Jack and his mother. Choose a, b, c or d to complete the sentences. You will hear the conversation twice. (Puntuación máxima: 1 punto)**

**Example: 0. Jack is feeling really \_\_\_\_ D \_\_\_\_**

- A. happy                      B. scared                      C. sad                      D. hungry

**36. Jack's mother has just been to the \_\_\_\_.**

- A. restaurant                      B. shops                      C. bank                      D. college

**37. Jack hasn't tidied \_\_\_\_ yet.**

- A. the bathroom                      B. the kitchen                      C. his room                      D. kitchen

**38. Jack has got a lot of \_\_\_\_ to do.**

- A. homework                      B. reading                      C. phoning                      D. emailing

**39. One thing Jack's mother asks him to do is \_\_\_\_**

- A. cook the dinner                      B. clean the table                      C. clean the floor                      D. take out the rubbish

**40. Jack thinks housework is \_\_\_\_.**

- A. boring                      B. interesting                      C. depressing                      D. shocking



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Nombre y apellidos:.....

MÓDULO: CM16-SSC LENGUA EXTRANJERA PROFESIONAL

HOJA DE RESPUESTAS

GRAMMAR AND VOCABULARY				
Nº pregunta	Opciones de respuesta			
1.	a	b	c	d
2.	a	b	c	d
3.	a	b	c	d
4.	a	b	c	d
5.	a	b	c	d
6.	a	b	c	d
7.	a	b	c	d
8.	a	b	c	d
9.	a	b	c	d
10.	a	b	c	d
11.	a	b	c	d
12.	a	b	c	d
13.	a	b	c	d
14.	a	b	c	d
15.	a	b	c	d
16.	a	b	c	d
17.	a	b	c	d
18.	a	b	c	d
19.	a	b	c	d
20.	a	b	c	d
21.	a	b	c	d
22.	a	b	c	d
23.	a	b	c	d
24.	a	b	c	d
25.	a	b	c	d

GRAMMAR AND VOCABULARY				
Nº pregunta	Opciones de respuesta			
26.	a	b	c	d
27.	a	b	c	d
28.	a	b	c	d
29.	a	b	c	d
30.	a	b	c	d
READING				
31.	True		False	
32.	True		False	
33.	True		False	
34.	True		False	
35.	True		False	
LISTENING				
36.	a	b	c	d
37.	a	b	c	d
38.	a	b	c	d
39.	a	b	c	d
40.	a	b	c	d
Right answers Gr+Voc: _____ x 0'27= _____				
Wrong answers Gr+Voc: _____ x -0'13= _____				
Right answers Read.: _____ x 0'2= _____				
Wrong answers Read.: _____ x -0'2= _____				
Right answers List.: _____ x 0'2= _____				
Wrong answers List.: _____ x -0'1= _____				
Final mark: _____				



**I.E.S. Pío Baroja**  
**Consejería de Educación y Juventud**  
**Comunidad de Madrid**

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