


**Pruebas para la obtención del título de Técnico Superior en Integración Social  
Convocatoria correspondiente al curso 2024-2025**

*(Resolución de 19 de diciembre de 2024 de la Dirección General de Educación Secundaria, Formación Profesional y Régimen Especial)*

DATOS DEL ASPIRANTE			FIRMA
APELLIDOS:			
Nombre:	D.N.I. N.I.E. o Pasaporte:	Fecha:	

Código del ciclo: <b>SSC S03</b>	Denominación completa del título: <b>TÉCNICO SUPERIOR EN INTEGRACIÓN SOCIAL</b>
Clave o código del módulo: <b>CM16 - SSC</b>	Denominación completa del módulo profesional: <b>LENGUA EXTRANJERA PROFESIONAL</b>

INSTRUCCIONES GENERALES PARA LA REALIZACIÓN DE LA PRUEBA
<ol style="list-style-type: none"><li>1. <b>Lea atentamente estas instrucciones</b> antes de comenzar la prueba.</li><li>2. <b>Cumplimente sus datos</b>, compruebe que son correctos y <b>firmé en todas las hojas</b> que se entreguen.</li><li>3. Mantenga su <b>DNI en lugar visible</b> durante todo el tiempo de realización de la prueba.</li><li>4. Durante el examen no podrá utilizar ningún material que no haya sido especificado en las instrucciones publicadas.</li><li>5. Las respuestas se cumplimentarán en <b>bolígrafo de tinta indeleble (no borrable) azul o negro</b>. No utilice otros colores.</li><li>6. No se permite el uso del teléfono móvil ni relojes inteligentes (ambos dispositivos deberán estar apagados y guardarse), así como cascos, tapones, gorros, o peinados que no permitan visualizar las orejas durante el desarrollo de la prueba.</li><li>7. Todas las hojas que le entreguen para la realización de la prueba deberán ser entregadas a la finalización de la misma, aunque no hayan sido utilizadas.</li><li>8. En caso de equivocación podrá rectificar marcando con un aspa  sobre aquella que señaló y marcando de nuevo la opción elegida. No utilizar líquido corrector (Tippex) La pregunta que presente dos respuestas o una respuesta incorrectamente marcada o que quede poco clara, quedará invalidada, es decir no puntuará.</li><li>9. El tiempo máximo para la realización de este ejercicio será de <b>75 minutos</b>. Una vez comenzada la prueba no se podrá salir del examen hasta pasados 15 minutos desde el inicio de la misma.</li><li>10. No se admitirá la entrada de ninguna persona aspirante una vez comenzada la prueba.</li><li>11. <b>El audio del listening se escuchará 2 veces</b>.</li><li>12. <b>TODAS LAS RESPUESTAS DEBEN ESCRIBIRSE EN LENGUA INGLESA</b> (salvo las traducciones a español en la tabla de vocabulario).</li><li>13. <b>Para acceder al examen oral (Speaking), ha de haberse superado este examen escrito</b></li><li>14. La copia parcial o total del examen por cualquier medio implica su anulación inmediata.</li></ol>

CRITERIOS DE CALIFICACIÓN Y VALORACIÓN
<ol style="list-style-type: none"><li>1. La puntuación de cada pregunta puede verse en el lado derecho de cada una de ellas.</li><li>2. Listening, Reading, Writing y Speaking se ponderan sobre 10. <b>Se exige aprobar cada parte con un 5 como mínimo para poder optar a la media. La nota final se calcula a razón de 25% cada destreza, respectivamente.</b></li><li>3. En el <i>listening</i>, si hay un hueco con dos palabras, cada palabra contará medio punto.</li><li>4. Los errores ortográficos descontarán 0,1 puntos cada uno (excepto en la tabla de vocabulario, donde un error ortográfico restará 0,5 y con dos errores la palabra contará 0).</li><li>5. La gramática es tipo test y se calificará sobre 15 puntos (cada pregunta vale 1 punto). Cada pregunta tipo test mal respondida restará 0,5 puntos. Las preguntas tipo test en blanco no sumarán ni restarán.</li><li>6. La redacción y el speaking se calificarán de acuerdo con las rúbricas publicadas.</li></ol>

CALIFICACION

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## 1ª PARTE – LISTENING (COMPRENSIÓN DE TEXTO ORAL)

EIGE Researchers *Monica Barbovschi* and *Alexandrina Satnoianu*, share their key insights concerning violence against women.

Source: **#AccelerateAction to Tackle Gender-Based Violence** - <https://www.youtube.com/watch?v=Q0C9pOFtrxQ>  
**European Institute for Gender Equality (EIGE)** - Mar.5th.2025

You can take listening notes here. THESE NOTES WILL NOT BE MARKED:

### 1. Fill in the gaps: 5pts

(...) Authorities must proactively place the \_\_\_\_\_, rights, and \_\_\_\_\_ of women victims at the core of their services. And as an agency, we are actively \_\_\_\_\_ the implementation of life-saving \_\_\_\_\_ across the EU, like the Directive on Combating Violence Against Women and Domestic Violence, and the Istanbul Convention. All women and girls deserve a life of \_\_\_\_\_ and opportunity.

### 2. Mark *true* or *false* and correct the false sentences so that they are true: 5pts

- a) 33% of women on the EU undertake physical or sexual violence \_\_\_\_\_
- b) Just one in eight women report violent incidents to the police \_\_\_\_\_
- c) All women have a right to a life of safety and opportunists \_\_\_\_\_
- d) Awareness and raisins have the power to accelerate action \_\_\_\_\_
- e) Finding inspiring solutions is a key feature of EIGE's campaign \_\_\_\_\_

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## 2ª PARTE – READING (COMPRENSIÓN DE TEXTO ESCRITO)

**TEXTO 1** Extracted from: Feb 25th 2025

<https://www.theguardian.com/world/2025/feb/26/lets-not-forget-the-migrant-workers-who-end-up-being-exploited-in-spain>

(...) Spain received nearly 64,000 irregular migrants in 2024 – most arriving by sea at the Canary Islands (46,843). Many migrants from West Africa and Morocco who arrive in Spain end up working in greenhouse agriculture in Almería, where around 25,000-30,000 jobs are filled by undocumented migrants, paid well below the minimum wage and forced to live in unsanitary conditions in slums.

Those who survive the journey to Spain (10,457 drowned in 2024) face exploitation here by industries like the intensive agriculture (...). Working in the greenhouses in Almería's "sea of plastic" involves long hours, searing heat and exposure to toxic agrochemicals, leading to deaths and illness.

As conditions worsen in west Africa, immigrant numbers increase – more than the demand for labour in Almería. The result is a displaced, homeless, jobless diaspora, particularly from Senegal. The response from authorities in Almería is to threaten to demolish informal settlements, with plans to move workers into cramped barracks without air conditioning, and with strict curfews and constant surveillance.

1. What *type of text* is this extract taken from? **1pt**

2. What are the conditions migrants endure when working in greenhouses? Quote evidence from the text: **2pt**

3. Match these definitions with words from the text: **2pt, 0.5 each.**

a) (*Adj.*) not healthy:

b) (*Verb*) aggravate, degrade:

c) (*Adj.*) overcrowded:

d) (*Noun*) supervision, monitoring:

4. Choose True or False and correct the false sentences with evidence from the text: **3pt, 1 each**

a) Irregular migrants are being underpaid

T / F

b) About ten hundred migrants died at sea last year

T / F

c) Despite all, Almería demands for even more migrant labourers

T

/

F

5. What are local authorities doing in relation to the migrants' housing needs? Quote evidence from the text. **2 pt**

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**TEXTO 2** Extracted from: [https://administracion.gob.es/pag\\_Home/en/Tu-espacio-europeo/derechos-obligaciones/](https://administracion.gob.es/pag_Home/en/Tu-espacio-europeo/derechos-obligaciones/)  
**Acquiring nationality by residency**

(...) This type of naturalisation is regulated and subject to a specific and very detailed administrative procedure in the course of which the three requirements or conditions that the applicant must prove are verified:

-Continuous legal residency immediately prior to the application. The length of time the person concerned is required to be resident varies depending on their nationality or personal circumstances. Only residency permits or authorisations provided for under immigration legislation are valid for the residency to be legal for the purposes of evaluation with a view to acquisition of nationality.

-Good civic behaviour. This is evidenced by a criminal record certificate from the country of origin and reports issued by the relevant Spanish authorities.

-Integration in Spanish society. Currently, proof of integration is highly objective since the applicant must pass the tests set by the Instituto Cervantes. The tests check the applicant's knowledge and fluency of the Spanish language and constitutional and sociocultural knowledge of Spain. Note that nationals of Latin American countries are exempt from proving the language requirement.

The legal residency periods are as follows:

-10 years: general period

-5 years: for granting Spanish nationality to persons who have obtained refugee status

-2 years: for nationals of Latin American countries, Andorra, the Philippines, Equatorial Guinea, Portugal or persons of Sephardic origin (...)

**1) What type of website is this text taken from? Choose the right option. 1pt**

- a) A real estate site in Spain.                      b) A Spanish NGO.  
c) An official authority site.                      d) A dating site for Spanish nationals.

**2) How many requirements do you need to fulfil in order to acquire nationality via residency? List them. 2pt**

**3) What kind of documents can prove your continued residence? Can you bring utility bills as proof? 2pt**

**4) As a Nicaraguan citizen, would you need to take any exams? Justify your answer. 2pt**

**5) What's the legal residency period required for: a) an African citizen? b) an Israeli one? Justify both answers. 3pt, 1.5 pt each.**

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### 3ª PARTE: WRITING (PRODUCCIÓN DE TEXTOS ESCRITOS)

1. Translate the following words to English or to Spanish. (VOCABULARY). 10pts, 1pt each.

ENGLISH → SPANISH	SPANISH → ENGLISH
healthcare (n):	desahuciar:
income (n):	desempleado:
famine (n):	infancia:
wage gap (n):	alquiler:
nursing home (n):	asequible (económicamente):

2. Choose the correct answer: (GRAMMAR) 15 pts. 1pt each.

1. Select the correct sentence:

- a) She told to me that she was tired.
- b) She said me that she was tired.
- c) She told me that she was tired.
- d) She said that she was tired to me.

2. I wish I \_\_\_\_\_ more time to study.

- a) has
- b) had
- c) will have
- d) have had

3. If she \_\_\_\_\_ harder, she would pass the exam.

- a) studies
- b) studied
- c) has studied
- d) will study

4. He \_\_\_\_\_ to the gym every day, but now he doesn't.

- a) was going
- b) used to go
- c) is used to go
- d) has gone

5. They \_\_\_\_\_ the movie before we arrived.

- a) saw
- b) had seen
- c) were seeing
- d) have seen

6. The book \_\_\_\_\_ by a famous author.

- a) wrote
- b) was written
- c) has wrote
- d) writes

7. She asked me \_\_\_\_\_ I liked coffee.

- a) that
- b) if
- c) whatever
- d) as

8. I don't have \_\_\_\_\_ money left.

- a) some
- b) any
- c) many
- d) a few

9. By this time next year, they \_\_\_\_\_ in China.

- a) will lives
- b) will be living
- c) have lived
- d) are living

10. You \_\_\_\_\_ eat junk food. It's unhealthy.

- a) ought to
- b) don't have to
- c) shouldn't
- d) can't

11. I'd rather you \_\_\_\_\_ so loud.

- a) don't speak
- b) didn't speak
- c) won't speak

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d) haven't  
spoken

**12. She's looking forward to \_\_\_\_ her best friend.**

- a) see
- b) seeing
- c) have seen
- d) saw

**13. This is the book \_\_\_\_ I was talking about.**

- a) who
- b) which
- c) whose
- d) whom

**14. I'd like to know where \_\_\_\_ from.**

- a) do you come
- b) you come
- c) are you coming
- d) you coming

**15. Not only \_\_\_\_ late, but he also forgot his homework.**

- a) he arrived
- b) did he arrive
- c) has he arrived
- d) he did arrive

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**3. Write about 350 words on one of the following topics: (WRITING) 10pts**

**Option A)** Picture your ideal Social Integration job position and apply for it: introduce yourself, describe your abilities, skills and past experience. Write about the type of tasks that you would carry out while there.

**Option B)** Write about a marginalized collective you have worked/are familiar with. Explain their past and current situation, problems that they usually face in their daily lives and dispel some common myths about them.

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Listening 25%	Ex.1 /5	Ex.2 /5	/10	
Reading 25%	Texto 1 /10	Texto 2 /10	/10	
Writing 25%	Vocab /10	Grammar /15	Writing /10	/10
Speaking 25%	Interview			/10
			FINAL SCORE:	/10

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