



COMUNIDAD DE MADRID  
CONSEJERÍA DE EDUCACIÓN

I.E.S. JULIO VERNE - Código 28039864

C/ Ingeniería 4 – 28.918 Leganés – Telf. 91.680.76.65 - Fax 91.481.00.10



UNIÓN EUROPEA  
Fondo social europeo

PRUEBAS PARA LA OBTENCIÓN DE TÍTULOS DE TÉCNICO Y TÉCNICO SUPERIOR  
**Convocatoria de 2024**

ORDEN 3299/2020, de 15 de diciembre

DATOS DEL ASPIRANTE			FIRMA
APELLIDOS:			
Nombre:	D.N.I. o Pasaporte	Fecha: 15/05/2024	

Código del ciclo: <b>SSCS01</b>	Denominación completa del ciclo formativo: <b>Ciclo Formativo de Grado Superior en EDUCACIÓN INFANTIL</b>
Clave del módulo: <b>CM04</b>	Denominación completa del módulo profesional: <b>INGLÉS</b>

**INSTRUCCIONES GENERALES PARA LA REALIZACIÓN DE LA PRUEBA**

Cumplimente en su totalidad todos los datos requeridos y firme antes de comenzar el examen en los espacios indicados.

Sobre la mesa del examen solo podrá haber:

- Una copia del examen y otra de la hoja de respuestas.
- Bolígrafo azul o negro.
- DNI, tarjeta de residencia, pasaporte o carnet de conducir.

La duración de la prueba es de 1 hora y 15 minutos.

Durante la realización de la prueba es obligatorio mantener los móviles y demás dispositivos apagados y guardados.

Una vez comenzada la prueba ninguna persona podrá abandonar la sala antes de media hora del inicio de la prueba.

Todas las hojas que se le reparten para la realización de la prueba deberán ser entregadas a la finalización de las mismas, aunque no hayan sido utilizadas o sean un borrador. Solo se podrán usar el papel entregado por la persona que examina.

Todos los participantes permanecerán en silencio. Para preguntar se levantará la mano.

En caso de incumplimiento de las normas o indicaciones dadas por los miembros de la comisión, se podrá expulsar al participante del centro y decaerá en el derecho a corrección del examen.

Las respuestas se cumplimentarán en bolígrafo azul, preferentemente. No utilizar en ningún caso tinta roja.

Puede escribir en las hojas de preguntas, pero **solo serán contempladas las respuestas que estén en la hoja de respuestas.**

Para contestar adecuadamente siga las siguientes reglas:

- Señalar solo una opción de las que se presentan y solo una. Señalar más de una opción será considerado como respuesta incorrecta.
- La respuesta correcta se marcará coloreando la casilla que corresponda en la hoja de respuestas.
- **Si se ha equivocado y desea cambiar su respuesta por otra, solicite una nueva hoja de respuestas.**

**CRITERIOS DE CALIFICACIÓN Y VALORACIÓN**

La prueba consta de dos partes, parte A y parte B.

- **Parte A:** 20 preguntas de selección múltiple (tipo test), con tres opciones de respuesta y una valoración total de 10 puntos. La calificación de esta parte supone el 60% de la calificación final de la prueba. Cada pregunta correcta sumará 0,5 puntos, cada pregunta fallada restará 0,25. Los ítems no contestados no puntúan (0 puntos).
- **Parte B:** preguntas de diferente tipología con una valoración de 10 puntos. La calificación de esta parte será un 40% de la calificación final de la prueba. Se evaluará atendiendo a la coherencia, cohesión, exactitud, capacidad de aplicar los contenidos teóricos, claridad, corrección gramatical del idioma y uso correcto de vocabulario técnico.

La prueba se calificará con un valor de 0 a 10 puntos. Para superarla deberá obtener una puntuación de al menos 5 puntos en cada una de las partes de las que consta la prueba. Si en la parte A se obtiene una puntuación menor de 5 puntos (sobre 10), no se corregirá la parte B. En el caso de no haber superado ambas partes, la calificación final que se otorgará será la obtenida en la parte de la prueba con la menor puntuación.

Para superar el módulo se ha de obtener una calificación igual o superior a cinco puntos.

Si del resultado de la prueba (siendo superior a 5 puntos) se obtuviera una nota con decimales, se redondeará ésta al número entero inferior o superior más próximo y si resultase equidistante al inmediato superior.



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**PART A. Choose the most appropriate answer for each question.**

**1. It's important for babies to have a \_\_\_\_\_ during the day.**

- A) nap
- B) leap
- C) meal

**2. You should use a \_\_\_\_\_ to protect the baby's clothes while feeding.**

- A) bib
- B) towel
- C) booties

**3. The tourists were excited about \_\_\_\_\_ the mountains.**

- A) climbed
- B) climbing
- C) to climb

**4. We \_\_\_\_\_ dinner when the phone rang.**

- A) had
- B) were having
- C) have had

**5. Before going to sleep, it's a good idea to \_\_\_\_\_.**

- A) wind down
- B) wind up
- C) wind around

**6. When we go camping, we often sing \_\_\_\_\_ at night.**

- A) lullaby
- B) lullabies
- C) lullabyes

**7. A teacher often uses a \_\_\_\_\_ to correct students' worksheets.**

- A) stapler
- B) sharpener
- C) rubber

**8. The little boy loves playing in the bath with his \_\_\_\_\_.**

- A) rubber duck
- B) rubber
- C) sponge

**9. We need to buy some \_\_\_\_\_ to hang in the bedroom to block out the light.**

- A) blinds
- B) posters
- C) curtains



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**10. Last summer, we \_\_\_\_ to Spain.**

- A) flyed
- B) flew
- C) flown

**11. A baby often needs to be \_\_\_\_ after feeding.**

- A) brushed
- B) bathed
- C) burped

**12. Which piece of furniture is specifically designed for babies to sleep safely?**

- A) cot
- B) bunk bed
- C) bench

**13. She \_\_\_\_ working here since 2010.**

- A) worked
- B) has been working
- C) had had worked

**14. The teacher asked, "Who broke the window?" This question in reported speech becomes:**

- A) The teacher asked who has broken the window.
- B) The teacher asked who did break the window.
- C) The teacher asked who had broken the window.

**15. "I might go to the party," she said. This in reported speech becomes:**

- A) She said she might go to the party.
- B) She said she may go to the party.
- C) She said she had to go to the party.

**16. Which of these is a type of shoes suitable for a baby?**

- A) booties
- B) high heels
- C) loafers

**17. If you \_\_\_\_ earlier, you wouldn't be so tired now.**

- A) had slept
- B) slept
- C) would sleep

**18. She's the teacher \_\_\_\_ students always score well in exams.**

- A) whose
- B) who
- C) which



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**19. This is the book that \_\_\_\_\_ me to start my own business.**

A) inspired

B) inspire

C) inspires

**20. He had finished his homework by the time his parents \_\_\_\_\_ home.**

A) come

B) came

C) had come



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## **PART B. Answer the following questions in your answer sheet.**

Energy drinks are popular among teens and adults, but studies continue to show they may have serious side effects, including high blood pressure and hyperactivity.

In a report published in Pediatric Emergency Care, from 2011 to 2013 researchers conducted a questionnaire at two emergency departments that surveyed adolescents between ages 12 and 18 about their energy drinks habits in relation to health issues. Of the 612 young people who responded, 33% said they drank them frequently. Among those teens, 76% said they had suffered a headache in the last six months, 47% said they had experienced anger and 22% reported difficulty when breathing. It is impossible to say whether any of those behaviours were due to power drinks, but young people who consumed them were more likely to report the symptoms than those who didn't. However, those who drank energy drinks were more inclined to say they helped them to do better in school or in sports, to focus and to stay up at night.

Energy drinks contain multiple stimulating ingredients beyond caffeine. "Often energy drinks contain an energy blend which is a combination of herbal supplements as well as vitamins in often greater levels than the appropriate daily intake," says one of the researchers. "Further research may be needed to determine their use and dosages."

As Time magazine has previously reported, energy drink companies insist their products are safe and that a link between their beverages and side effects can't be confirmed. They claim that their products give an energy boost and improve physical and cognitive performance. However, studies supporting these statements are limited: although power drinks may have beneficial effects on physical performance, they also have possible adverse health consequences. The promotion of energy drinks should be limited until independent research confirms their safety, particularly among adolescents.

Adapted from "The Case Against Energy Drinks Is Getting Stronger," Time, November 16, 2016. <<https://time.com/4569694/energy-drinks-soda-caffeine>>

**1. Read the text above and say if the following statements are TRUE or FALSE. Copy the evidence from the text. Use a complete sentence. No marks are given for only TRUE or FALSE. (3 points)**

- a) Teenagers who participated in the survey felt that taking energy drinks improved their sports performance.
- b) Until scientific evidence shows they are safe, power drinks advertising should be restricted.

**2. Based on the ideas in the text, answer the following questions. (3 points)**

- a) What was the aim of the research published by the Pediatric Emergency Care?
- b) According to the companies, what are the two effects of drinking energy drinks?

**3. You have recently discovered a job vacancy at a prestigious early childhood education centre in your city. The centre is seeking an Early Years Educator with a specialisation in Reggio Emilia approach. Preference will be given to candidates with at least two years of experience in a similar educational setting. Write 100-150 words. (4 points)**

*You can use this space as a draft but whatever you write won't be corrected.  
Write your final answers in the answer sheet*