

Pruebas para la obtención de títulos de Técnico Superior**Convocatoria correspondiente al curso 2021-2022**

(Resolución de 3 de diciembre de 2021 de la Dirección General de Educación Secundaria, Formación Profesional y Régimen Especial)

DATOS DEL ALUMNO			FIRMA
APELLIDOS:			
Nombre:	D.N.I. N.I.E. o Pasaporte:	Fecha:	

Código del ciclo: SANS02	Denominación completa del título: PRÓTESIS DENTALES
Clave o código del módulo: 08	Denominación completa del módulo profesional: INGLÉS TÉCNICO PARA GRADO SUPERIOR

INSTRUCCIONES GENERALES PARA LA REALIZACIÓN DE LA PRUEBA
<p>- La prueba consta de tres partes:</p> <ul style="list-style-type: none"> • Use of English (50%): ejercicios de gramática y vocabulario técnico que se responden en los huecos provistos o se rodea la palabra correcta según cada ejercicio. • Reading (25%): texto con preguntas de comprensión que se responden rodeando la respuesta correcta y respondiendo a preguntas en el hueco provisto. • Writing (25%): ejercicio escrito a desarrollar a partir del enunciado. Utilizar un máximo de 100 palabras. <p>- La prueba se realizará a bolígrafo negro o azul que no sea borrrable. No se corrige nada que no cumpla esta norma. Se puede utilizar corrector cuando sea necesario.</p>
CRITERIOS DE CALIFICACIÓN Y VALORACIÓN
<p>- La prueba se calificará según los porcentajes señalados en el apartado anterior. Los candidatos obtendrán una nota sobre 10.</p> <p>- Las preguntas mal respondidas no restan.</p>

CALIFICACIÓN
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CONTENIDO DE LA PRUEBA:

USE OF ENGLISH (___/50)

1 Write the **SUPERLATIVE** or **COMPARATIVE** form of the adjective in brackets. (5 points)

- 1 What's the _____ (bad) experience you've ever had?
- 2 A smartphone is _____ (expensive) than a car.
- 3 Is Jupiter the _____ (big) planet in the solar system?
- 4 Your aunt cooks _____ (good) than Sara.
- 5 That was the _____ (hilarious) thing I've heard in years!

2 **MIXED TENSES:** Complete the sentences. Use the correct form of the verb in brackets. (10 points)

Example: Shhh. The film has just started (start).

- 1 '_____ you _____ (wash) the car yet?' 'No, I haven't.'
- 2 Kate often _____ (go out) with James, but they aren't a couple.
- 3 'I can't go out right now, I _____ (wait) for a friend.'
- 6 'What _____ you _____ (do)?' 'I'm a shop assistant.'
- 8 It _____ (rain) when Rachael arrived at her new office.

3 **VERBS FOLLOWED BY -ED/-ING:** Choose the correct option in each case: (5 points)

- 1 I called Tom because I wanted **to tell** / **telling** him about the meeting.
- 2 Mark left without **to say** / **saying** goodbye to anyone.
- 3 **To walk** / **Walking** at least half an hour a day is very good for you.
- 4 Do you know how **to make** / **making** pizza?
- 5 It isn't easy **to learn** / **learning** Chinese.

4 **MODAL VERBS:** Choose the correct option in each case: (5 points)

- 1 This concert is free. We **shouldn't** / **don't have to** pay.
- 2 If you want to get better grades, you **mustn't** / **should** study more.
- 3 They **mustn't** / **don't have to** play football near the road. It's dangerous.
- 4 Harry **doesn't have to** / **mustn't** go to bed early. Tomorrow it's his day off.
- 5 People **has to** / **have to** be nicer to each other.

5 **Make FIRST CONDITIONAL** sentences. (10 points)

- 1 I / not be able / to go to work / if it / snow

- 2 Louise / arrive / on time / if she / take / a taxi

- 3 They / not go / to the beach / if it / rain

4 If Pablo / miss / the meeting / his boss / be / angry

5 If we / not take / a map / we / get / lost

6 TECHNICAL ENGLISH: Match the words to their definitions: (10 points)

TERM	DEFINITION	ANSWER
1. Bruxism	A. The act of adhering a restoration to a natural tooth with a resin.	1. ____
2. Inlay	B. a tooth having two cusps. The front most of the posterior teeth. The 4th and 5th tooth from the midline.	2. ____
3. Onlay	C. A median line or plane of bilateral symmetry, especially that of the body.	3. ____
4. Dentin	D. A cast metal restoration that overlays cusps and lends strength to the restored tooth.	4. ____
5. Cusp	E. The combination of computer-aided design with computer-aided manufacturing.	5. ____
6. Bonding	F. A rounded point or elevation on the biting surface of the posterior tooth.	6. ____
7. Bicuspid	G. A model formed from a mold.	7. ____
8. Midline	H. A solid filling, as of gold or porcelain, fitted to a cavity in a tooth and cemented into place.	8. ____
9. CAD/CAM	I. A calcareous material harder and denser than bone that comprises the bulk of a tooth.	9. ____
10. Cast	J. habitual grinding of the teeth, particularly during sleep.	10. ____

7 TECHNICAL ENGLISH: Fill in the gaps with the words below. THERE ARE TWO EXTRA WORDS: (5 points)

Articulator / implants / patient / Impression / mold / jaw / cast

"Pour a mold from the _____. This mold is made of a special stone routinely used for dental applications. It is placed in an _____, which is a metal device to hold the _____, and is set specifically for each patient's mouth. The articulator provides a mechanical means to duplicate the patients' _____ movements and teeth. It is a reasonable copy of the patient's mouth so the _____ doesn't have to be in the dentist's chair during the process."

READING (____/25)**1 Read the texts and tick (✓) the sentences T (true) or F (false). (10 points)**

One of the most famous events in history is the tragic sinking of the ship Titanic. It sank just four days after it started its first journey killing over two-thirds of the passengers. The building of the Titanic began in March 1909 in Belfast, Ireland. The ship was famous because of its huge size and luxurious rooms. When it finally set off from Southampton to New York on 10th April 1912, it had 2,228 passengers and crew members on board. However, there were only 16 lifeboats on the ship and these could only hold 1,178 people. On 14th April, at 11.40 at night, while it was sailing in the Atlantic Ocean, the Titanic hit an iceberg and water started filling the ship. The sailors took about 45 minutes to get the first lifeboat ready to use. When the last lifeboat left the Titanic, there were still about 1,500 passengers on it!

At 2.10 am, the ship broke into two and sank. There weren't enough life jackets for all the passengers. That night, more than 1,500 people drowned in the icy water. Fourteen-year-old Lucille Carter and her family were travelling on the Titanic. At about 11.30 at night, some people were sitting in the dining room and some people were dancing. Lucille was sleeping in her room and her parents were outside. Suddenly, there was a loud noise and Lucille woke up. She opened the door and saw water everywhere. A man was shouting: "To the lifeboats! The ship is sinking!" Someone carried Lucille into a lifeboat. Then she saw her parents. They climbed in, too. Many people weren't so lucky. Only 710 passengers on the Titanic survived.

	T	F
1. The Titanic sailed for a week before it sank.
2. Everyone knew about the Titanic because it was so large and elegant.
3. The Titanic had the accident while it was sailing in the Atlantic Ocean.
4. Lucille Carter sailed on the Titanic when she was a teenager.
5. Lucille's parents didn't survive the sinking of the Titanic.

2 Complete the sentences. (15 points)

- The Titanic started sailing to New York on
- At the beginning of the journey, there were on board.
- The Titanic didn't have enough on the ship.
- At about 11.30 on the night of 14th April, some people were dancing in of the Titanic.
- Lucille woke up because

WRITING (____ /25)

10 Your friend emails you and asks about your plans to visit him / her. Write a reply and answer these questions. (100 words)

- How are you and your family?
- What date are you coming to visit me?
- Are you flying or coming by train?
- What time are you arriving?
- What do you want to do when you are here?