



DATOS DEL PARTICIPANTE

APELLIDOS:

NOMBRE:

Nº Documento Identificación:

Instituto de Educación Secundaria:

La duración del ejercicio es de **60 MINUTOS**.

INSTRUCCIONES GENERALES

- Mantenga su documento de identificación en lugar visible durante la realización del ejercicio (DNI, NIE o pasaporte).
- No está permitida la utilización ni la mera exhibición de diccionario, teléfono móvil, reloj inteligente o cualquier otro dispositivo electrónico.
- El examen deberá ser realizado con bolígrafo de color azul o negro de tinta indeleble. No se recogerán exámenes elaborados con lápiz o bolígrafo de tinta no permanente.
- **Entregue todas las hojas al finalizar el ejercicio. Cumplimente sus datos en todas ellas (apellidos, nombre y nº documento identificativo).**

CRITERIOS DE CALIFICACIÓN

- ▶ Este ejercicio se califica entre 0 y 10 puntos, con dos decimales, redondeando a la centésima inmediatamente superior cuando la milésima sea igual o superior a cinco.
- ▶ Se indica a continuación la puntuación de cada una de las cuestiones que constituyen el **ejercicio de Lengua Extranjera: Inglés**.
 - **Cuestión 1ª: 2 puntos:** 0.4 puntos por respuesta correcta.
 - **Cuestión 2ª: 2 puntos:** 0.4 puntos por respuesta correcta.
 - **Cuestión 3ª: 2 puntos:** 0.2 puntos por respuestas correcta.
 - **Cuestión 4ª: 2 puntos:** 0.4 puntos por respuesta correcta.
 - **Cuestión 5ª: 2 puntos.**

**CALIFICACIÓN
NUMÉRICA**



DATOS DEL PARTICIPANTE

APELLIDOS:

NOMBRE:

Nº Documento Identificación:

Instituto de Educación Secundaria:

TEXTO

PANCAKE DAY

Americans are often surprised to hear that British people have a special day in celebration of pancakes. After all, American pancakes are a typical breakfast or brunch meal. Unlike American ones, British pancakes are much thinner since they don't use baking powder, so they are not fat and fluffy and, instead, are more like French crepes.

Pancake Day is on a different date every year and is a celebration unique to the UK which takes place 40 days before Easter Sunday and marks the start of Lent. This day is also known as Mardi Gras, or Fat Tuesday, because it's when people ate all the good things for the last time before starting 40 days of religious fasting. Milk, eggs and oil or butter might not seem special nowadays, but hundreds of years ago they were one of the few ways of turning a basic recipe of flour and water into something richer.

As well as using their milk and fats, people would also go to church to confess their sins to a priest. A bell used to ring at about 11 o'clock in the morning to remind people to cook their luxury ingredients and go to confession.

Olney, a town in Buckinghamshire, celebrates a tradition that started in 1445 when a woman ran out of her house to get to church in time for confession while still holding the hot pan with the pancake inside. As she sprinted, she tossed the pancake to flip it over and over again so that it didn't burn. Today, in some other towns across the UK, pancake races are held, where the racers all run and toss pancakes down the street.

On average, British people eat two pancakes per person on Pancake Day (though plenty of them will have three or four) which means 117 million home-made buns will be eaten in one day. Despite chocolate spread or syrup is also used on pancakes, the most popular topping, by far, is lemon juice and sugar.

Adapted from © <https://learnenglish.britishcouncil.org/general-english/magazine-zone/pancake-day>



DATOS DEL PARTICIPANTE

APELLIDOS:

NOMBRE:

Nº Documento Identificación:

Instituto de Educación Secundaria:

EJERCICIO

Cuestión 1ª: (2 puntos).

Answer the questions below based on the text.

1.1. What's the difference between American and British pancakes? (Paragraph 1)

1.2. When does Pancake Day take place? (Paragraph 2)

1.3. Which ingredients do pancakes contain? (Paragraph 3)

1.4. Why does a bell ring at 11 in the morning? (Paragraph 3)

1.5. What is the origin of pancake races? (paragraph 4)

Cuestión 2ª: (2 puntos).

Find synonyms in the text for the words below.

2.1 CONTRARY TO (preposition) Paragraph 1 _____

2.2 TRANSFORMING (verb) Paragraph 2 _____

2.3 OFFENCES (noun) Paragraph 3 _____

2.4 THREW (verb) Paragraph 4 _____

2.5 LOTS OF (adverb) Paragraph 5 _____



DATOS DEL PARTICIPANTE

APELLIDOS:

NOMBRE:

Nº Documento Identificación:

Instituto de Educación Secundaria:

Cuestión 3ª: (2 puntos).

Complete the following sentences. Use the appropriate form of the words in brackets when given.

- 3.1 Dylan _____ (1) (cook) a new recipe for his brother's birthday last night.
- 3.2 I used to eat *cous cous*, _____ (2) is a typical Moroccan dish.
- 3.3 _____ (3) raining, we went to the park _____ _____ (4)(walk) our dog.
- 3.4 Neither my father _____ (5) my mother have ever _____ (6) (try) Chinese food.
- 3.5 My exam results weren't very good. If I _____ _____ (7) (study) more, I _____ _____ (8) (get) better marks.
- 3.6 My father has been working for the same company _____ (9) he graduated.
- 3.7 _____ (10) the week, children must do homework in the afternoons.

Cuestión 4ª: (2 puntos).

Fill in the text with a suitable word from the box. There are two extra words.

varieties	recipes	culinary	delicious	highlighting	pastries	queuing
------------------	----------------	-----------------	------------------	---------------------	-----------------	----------------

Madrid's _____ (4.1) culture includes a huge variety of cakes and _____ (4.2), some linked to special dates and celebrations and others available all year round. Using local recipes, often with an Arab influence, the sweets of Madrid also include specialties from other Spanish regions, _____ (4.3) the city's role as a traditional haven for people from across the country.



DATOS DEL PARTICIPANTE

APELLIDOS:

NOMBRE:

Nº Documento Identificación:

Instituto de Educación Secundaria:

Spain's most popular Christmas treats are the different _____ (4.4) of turrón (nougat candy). Made with caramelised egg yolk or fruit, they can be soft or hard. There's chocolate turrón too! In the Christmas season, you'll see lots of people _____ (4.5) outside *Casa Mira*, the best turrón shop in Madrid, open since 1942. At 18, Calle Arenal, you can visit the first *Turrón Museum* where visitors can discover the history of this delicious sweet over more than 500 years.

Adapted from © <https://www.esmadrid.com/en/traditional-sweets>

Cuestión 5ª: (2 puntos).

Write a composition (90-110 words) on the following topic:

What are some of the most typical dishes in your region/country? Do you like them? What are your favorite ones?

Se valorará la coherencia textual, así como la apropiada utilización de las construcciones gramaticales, la ortografía y el vocabulario.

La puntuación máxima será de 2 puntos (1 punto: organización y desarrollo del contenido; 1 punto: riqueza léxica, corrección gramatical y ortografía). Si la expresión escrita no se ajusta al tema, la puntuación será de 0 puntos. En el caso de que no llegue al mínimo número de palabras exigido (90 palabras) o se exceda del máximo (110 palabras), la puntuación máxima será de 1 punto.



Dirección General
de Educación Secundaria,
Formación Profesional
y Régimen Especial

CONSEJERÍA DE EDUCACIÓN,
CIENCIA Y UNIVERSIDADES

Prueba común de acceso a ciclos formativos de grado superior

Parte II: ejercicio de Lengua Extranjera: Inglés

Mayo 2024

DATOS DEL PARTICIPANTE

APELLIDOS:

NOMBRE:

Nº Documento Identificación:

Instituto de Educación Secundaria:

--