



DATOS DEL PARTICIPANTE

APELLIDOS:

NOMBRE:

Nº Documento Identificación:

Instituto de Educación Secundaria:

La duración del ejercicio es de **60 MINUTOS**.

INSTRUCCIONES GENERALES

- Mantenga su documento de identificación en lugar visible durante la realización del ejercicio (DNI, NIE o pasaporte).
- No está permitida la utilización ni la mera exhibición de diccionario, teléfono móvil, reloj inteligente o cualquier otro dispositivo electrónico.
- El examen deberá ser realizado con bolígrafo de color azul o negro de tinta indeleble. No se recogerán exámenes elaborados con lápiz o bolígrafo de tinta no permanente.
- **Entregue todas las hojas al finalizar el ejercicio. Cumplimente sus datos en todas ellas (apellidos, nombre y nº documento identificativo).**

CRITERIOS DE CALIFICACIÓN

- ▶ Este ejercicio se califica entre 0 y 10 puntos, con dos decimales, redondeando a la centésima inmediatamente superior cuando la milésima sea igual o superior a cinco.
- ▶ Se indica a continuación la puntuación de cada una de las cuestiones que constituyen el **ejercicio de Lengua Extranjera: Inglés**.
 - **Cuestión 1ª: 2 puntos:** 0.4 por respuesta correcta.
 - **Cuestión 2ª: 2 puntos:** 0.4 por respuesta correcta.
 - **Cuestión 3ª: 2 puntos:** 0.2 por respuesta correcta.
 - **Cuestión 4ª: 2 puntos:** 0.4 por respuesta correcta.
 - **Cuestión 5ª: 2 puntos.**

**CALIFICACIÓN
NUMÉRICA**



Comunidad de Madrid

Dirección General de Educación Secundaria, Formación Profesional y Régimen Especial

CONSEJERÍA DE EDUCACIÓN, CIENCIA Y UNIVERSIDADES

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TEXTO

BRIT'S BEST FRIEND

There are almost twenty-eight million households in the United Kingdom. Seven million of them are home to “man’s best friend”: the dog. Britain is a nation of dog lovers, with up to 14 per cent of owners saying they prefer their pet to their partner.

The dog, a.k.a *Canis familiaris*, was first domesticated around 10,000 BC. However, pet-keeping only became socially acceptable in Britain in the 18th century. One hundred years later, the Victorians began to emphasise the importance of home and domestic life, and that domesticity included pet dogs. Children kept pets to cultivate compromise and caring values.

In Britain today, dogs are more important than ever. Almost 25 per cent of owners have a social media profile for their pet, 85 per cent consider it to be a member of the family, and 33 per cent of dogs have their own chair in the living room. British people walk their dogs more than any other European nation, for up to three hours a day. Animal experts explain the British devotion to dog-walking as a useful aid to a socially-awkward nation- it helps people to socialise with strangers.

Man’s best friend has also been an important aid during the pandemic. Millions of people confined to home have turned to their pets for company. And thousands more are buying dogs every day. Puppy prices have doubled, sadly producing a new criminal activity. Gangs are stealing bitches and forcing them to breed, and then selling the puppies for enormous sums. Man and dog are both victims of Covid-19.

Adapted from © Brit’s Best Friend, SPEAK UP by Conor Gleeson.



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EJERCICIO

Cuestión 1ª. (2 puntos).

According to the text, are the statements below TRUE (T) or FALSE (F). Put a cross (X) in the right column.

	T	F
1.1 14 per cent of British people prefer their animal to their husband or wife		
1.2 Having a dog was socially acceptable in 17 th Century		
1.3 Almost 25 % of dogs have their own social media profile.		
1.4 Walking a dog helps people talk to other dog owners they haven't met before.		
1.5 Buying a dog is now cheaper than it was before the pandemic.		

Cuestión 2ª: (2 puntos).

Match the synonym of the words below with a word from the box:

AGREEMENT	TRAGICALLY	PURCHASING	HOMES	AID
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2.1 HOUSEHOLDS: _____ (Paragraph 1)

2.2 COMPROMISE _____ (Paragraph 2)

2.3 HELP: _____ (Paragraph 3)

2.4 BUYING: _____ (Paragraph 4)

2.5 SADLY _____ (Paragraph 4)



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Cuestión 3ª: (2 puntos).

Complete the following sentences. Use the appropriate form of the words in brackets when given.

3.1 Rottenburg, _____ (1) I live, has plenty of parks and gardens to walk dogs.

3.2 I _____ (2) (receive) an important phone call yesterday night.

3.3 Keeping a pet _____ (3) (help) teenagers become much _____ (4) (responsible).

3.4 _____ you _____ (5) (can/feed) the dog now? Put his food _____ (6) the plate, please.

3.5 Morgan _____ (7) (study) in the same school _____ (8) she came to England.

3.6 This is _____ (9) (tasty) cake I've ever tried! It's yummy!

3.7 I'm really excited about our next vacation, _____ (10) I'm worried about flying.

Cuestión 4ª: (2 puntos).

Complete the conversation below with the sentences from the box:

I'll give it a go	What other classes do they have?	I'm not good at art
How about coming with me?	I'm quite good at drawing	

KIM: I'm registering for a cooking lesson at the Youth Club.

MIA: That's great! 4.1. _____.

KIM: There's lots of stuff on the website, like singing, art, drama...

MIA: Well, I think 4.2. _____. I'd like to try the art class.

KIM: Good idea.

MIA: 4.3. _____

KIM: No way!

MIA: Why not? You'll enjoy it!



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KIM: 4.4. _____ . I wouldn't mind doing something else together, though.

MIA: OK. What about drama?

KIM: Yeah, OK. 4.5. _____ .

Cuestión 5ª: (2 puntos).

Write a composition (70-90 words) giving your opinion about the following topic:

Se valorará la organización y coherencia textual (0.5 puntos), la riqueza léxica (0.5 puntos), la riqueza gramatical (0.5 puntos) y la ortografía (0.5 puntos).

Si la expresión escrita no se ajusta al tema, la puntuación será de 0 puntos.

En el caso de que no llegue al mínimo número de palabras exigido (70 palabras) o se exceda del máximo (90 palabras), la puntuación máxima será de 1 punto.

DESCRIBE YOUR IDEAL PET

What's your ideal pet? What do you like about it? How do you care about your pet?