



DATOS DEL PARTICIPANTE

APELLIDOS:

NOMBRE:

Nº Documento Identificación:

Instituto de Educación Secundaria:

La duración del ejercicio es de **60 MINUTOS**.

INSTRUCCIONES GENERALES

- Mantenga su documento de identificación en lugar visible durante la realización del ejercicio (DNI, NIE o pasaporte).
- Lea detenidamente los textos, cuestiones o enunciados antes de responder.
- Realice en primer lugar las cuestiones que le resulten más sencillas.
- Cuide la presentación y escriba la respuesta o el proceso de forma ordenada y con grafía clara.
- Una vez acabado el ejercicio, revíselo meticulosamente antes de entregarlo.
- No está permitida la utilización ni la mera exhibición de diccionario, calculadora programable, teléfono móvil o cualquier otro dispositivo electrónico.
- Se permite calculadora "no programable" para las cuestiones en las que se necesite su uso.
- El examen deberá ser realizado con bolígrafo de color azul o negro. No se recogerán exámenes elaborados con lápiz.

Entregue y firme todas las hojas al finalizar el ejercicio. Cumplimente sus datos en todas ellas (apellidos, nombre y nº documento identificativo).

CRITERIOS DE CALIFICACIÓN

- Este ejercicio se califica entre 0 y 10, con dos decimales, redondeando a la centésima inmediatamente superior cuando la milésima sea igual o superior a cinco.
- Se valorará la comprensión de las cuestiones planteadas, así como la buena presentación.
- Se indica a continuación la puntuación de cada una de las cuestiones que constituyen el **Ejercicio de Lengua Extranjera: Inglés**.
 - Cuestión 1ª.- **2 puntos.**
 - Cuestión 2ª.- **2 puntos.**
 - Cuestión 3ª.- **2 puntos.**
 - Cuestión 4ª.- **2 puntos.**
 - Cuestión 5ª.- **2 puntos.**

**Calificación
NUMÉRICA**

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TEXTO

SYDNEY HARBOUR BRIDGE



Sydney Harbour Bridge is a steel-arch bridge across Sydney Harbour. The bridge, opened in 1932, serves as the primary transportation link between Sydney and its suburbs on the northern side of the harbour. It spans about 500 metres, making it one of the longest steel-arch bridges in the world. Along its length, it features four railroad tracks, a highway, and two pedestrian walkways.

In 1912 John Bradfield, a civil engineer in the New South Wales Department of Public Works, presented plans to Australia's parliament for the construction of a bridge over Sydney Harbour. The plans included options for either a suspension bridge or a cantilever bridge design. He envisioned the structure as part of an electric railway system for Sydney and its suburbs. The year after Bradfield submitted his plans, his cantilever design was accepted, and he was appointed to lead the project. Work on the bridge was delayed by World War I, however, and it was not until 1922 that funding for the project became available.

The building contract was awarded to the English enterprise Dorman Long & Co., which hired Sir Ralph Freeman to perform detailed design work. The final, approved plan called for a steel-arch bridge linking Dawes Point on the south with Milsons Point on the north. An arch bridge was chosen because it was less expensive than a cantilever design and capable of handling heavier loads. Construction began in 1924 under Bradfield's supervision. The deep waters of Sydney Harbour made temporary supports impractical, so the steel arch was assembled by building out from each bank. The two sides met in the middle in 1930, and the bridge was officially opened with an elaborate ceremony on March 19, 1932.

Despite Bradfield's submission of proposals for the bridge design, Freeman considered himself to be the bridge's true designer. The claim was supported by some authorities, though the controversy was never fully resolved.

(Adapted from <https://www.britannica.com/>)



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Cuestiones

1. Answer the questions below based on the text. Give long answers, including subject, verb and complements.

(0,4 puntos por cada respuesta correcta. Total: 2 puntos)

1.1. What is Sydney Harbour Bridge used for? (Paragraph 1)

1.2. Who was John Bradfield? (Paragraph 2)

1.3. When was Bradfield's cantilever design accepted? (Paragraph 2)

1.4. What did the final plan consist of? (Paragraph 3)

1.5. Why did they choose an arch bridge? (Paragraph 3)

2. Find synonyms in the text for the words below.

(0,4 puntos por palabra correcta. Total: 2 puntos)

2.1.FOOTPATHS (Noun) _____ (Paragraph 1)

2.2.IMAGINED (Verb) _____ (Paragraph 2)

2.3.EMPLOYED (Verb) _____ (Paragraph 3)



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2.4.IMPOSSIBLE (Adjective) _____ (Paragraph 3)

2.5.DISCUSSION (Noun) _____ (Paragraph 4)

3. Complete the following sentences. Use the appropriate form of the words in brackets when given.

(0,2 puntos por espacio correcto. Total: 2 puntos)

3.1. I _____ (1) (see) a lot of beautiful places in my life but I would like to visit many more.

3.2. Last summer, Mr and Mrs. Cartwright _____ (2) (spend) their holidays in Scotland. After the vacation, they _____ (3) (upload) many photos _____ (4) their social media website to show their friends.

3.3. Mr. Smith's flight was delayed and he arrived in Madrid at 10.30 pm. If he _____ (5) (not arrive) late, we _____ (6) (take) the 10.30 train to Barcelona.

3.4. London is one of _____ (large) (7) cities in the world though its population is _____ (low) (8) than in Tokyo or Shanghai.

3.5. I don't know _____ (9) to go next, Vancouver or Toronto.

3.6. Every year, Australia _____ (visit) (10) by 10 million tourists.

4. Fill in the text with one of the nouns in the box:

(0,4 puntos por cada espacio correcto. Total: 2 puntos)

Fortress	Parrots	Venue	Lake	Cascade
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The *Parc de la Ciutatella* has a large boating _____ **4.1.**, orange groves and palm trees full of _____ **4.2.** The park was originally the site of a fortress, which Prosper Verboom built for Felipe V between 1715 and 1720. In 1878, most of the _____ **4.3.** that occupied the site was pulled down and the park was given to the city to become the _____ **4.4.** for the Universal Exhibition in 1888. The architect, Josep Fontseré, designed the _____ **4.5.** in the park with the help of Antoni Gaudí who was then still a young student.



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5. Which is, in your opinion, the most famous icon of Spain? Describe what it represents, where it is, and why you like it. (Write 70-90 words).

Se valorará la coherencia textual, así como la apropiada utilización de las construcciones gramaticales, la ortografía y el vocabulario. (Total: 2 puntos).