

## Anexo 2

### Pruebas para la obtención de títulos de Técnico y Técnico Superior

### MODELO PARA LA ELABORACIÓN DE LAS PRUEBAS

#### Convocatoria correspondiente al curso 2022-2023

(Resolución de 13 de diciembre de 2022 de la Dirección General de Educación Secundaria, Formación Profesional y Régimen Especial)

DATOS DEL ALUMNO			FIRMA
APELLIDOS:			
Nombre:	D.N.I./ N.I.E.	Fecha:	
Código del ciclo: (1)	Denominación completa del título: (1) <b>PRÓTESIS DENTALES</b>		
Clave o código del módulo: (1)	Denominación completa del módulo profesional: (1) <b>INGLÉS TÉCNICO PARA GRADO SUPERIOR</b>		

INSTRUCCIONES GENERALES PARA LA REALIZACIÓN DE LA PRUEBA
<p>Indíquese cuantas instrucciones sean necesarias para la realización de la prueba, materiales necesarios, duración y cualesquiera otros aspectos relevantes que se consideren oportunos como, entre otros, los siguientes:</p> <ul style="list-style-type: none"> <li>- Cumplimentar los datos del aspirante antes del examen y firmar en todas las hojas que se entreguen.</li> <li>- Tener disponible el DNI o documento identificativo equivalente en la mesa.</li> <li>- Señalar y escribir con tinta indeleble, que no sea roja, las respuestas y su desarrollo.</li> <li>- Si se ha de rectificar una respuesta, trazar un aspa o tachar con una línea horizontal. No utilizar líquido corrector (Tippex).</li> <li>- Utilizar solamente el papel facilitado por el examinador (con el sello y formato correspondiente).</li> <li>- No utilizar material de consulta (salvo aquél que se autorice expresamente).</li> </ul>
CRITERIOS DE CALIFICACIÓN Y VALORACIÓN
<p>-La prueba consiste en tres partes:</p> <ul style="list-style-type: none"> <li>-Use of English (50%): ejercicios de gramática y vocabulario técnico que se responden en los huecos provistos o se rodea la palabra correcta, según cada ejercicio.</li> <li>-Reading (25%): texto con preguntas de comprensión que se responden rodeando la respuesta correcta y respondiendo a preguntas en el hueco provisto.</li> <li>-Writing (25%): ejercicio escrito a desarrollar a partir del enunciado. Utilizar un máximo de 120 palabras.</li> </ul> <p>La prueba se realizará a bolígrafo negro o azul, indeleble. No se corrige nada que no cumpla esta norma. La prueba se calificará según los porcentajes señalados en el apartado anterior. Los candidatos obtendrán una nota sobre 10. Las preguntas mal respondidas no restan.</p>

(1) Consígnense las denominaciones exactas y los códigos reflejados en el anexo 1.a o 1.b de las presentes instrucciones.

CALIFICACIÓN
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**Use of English (\_\_\_\_\_/50)**

**1. Complete the sentences. Use the correct form of the verb in brackets. (10 points)**

1. Kim \_\_\_\_\_ (take) her dog for a walk every day.
2. How much \_\_\_\_\_ the book \_\_\_\_\_ (cost)?
3. Take an umbrella. It \_\_\_\_\_ (rain) at the moment.
4. While Rose \_\_\_\_\_ (study) for her first university degree, John \_\_\_\_\_ (find) a new girlfriend.

**2. Complete the sentences using the COMPARATIVE or SUPERLATIVE form of the adjective in brackets. (5 points).**

1. Today has been \_\_\_\_\_ (hot) day of the year.
2. This is \_\_\_\_\_ (bad) CD I've ever listened to.
3. English is \_\_\_\_\_ (easy) Japanese.
4. Frank works \_\_\_\_\_ (hard) most people.
5. John is \_\_\_\_\_ (tall) Glenn.

**3. Circle the correct MODAL VERB. (5 points).**

1. You haven't eaten all day! You **can't** / **shouldn't** / **must** be hungry.
2. I don't like these clothes, but I **don't have to** / **can't** / **have to** wear them at work.
3. You **shouldn't** / **mustn't** / **should** smoke inside the hospital.
4. If Erik wants to get better, he **doesn't have to** / **mustn't** / **should** study more.
5. That **must** / **might** / **can't** be your bag. It's got my name on it.

**4. Circle the correct word. (5 points)**

1. Luca enjoys **to read** / **reading** in bed.
2. **To swim** / **Swimming** is healthy.
3. I hope **seeing** / **to see** you again soon.
4. My favorite hobby is **playing** / **to play** video games in my free time.
5. I remember **watching** / **to watch** that movie with my family.

**5. Complete the sentences using the correct form of the verbs in brackets. First Conditional. (10 points).**

1. If I \_\_\_\_\_ (go) out tonight, I \_\_\_\_\_ (go) to the cinema.
2. If we \_\_\_\_\_ (not see) her tomorrow, we \_\_\_\_\_ (see) each other next week.
3. John \_\_\_\_\_ (get) ill if he \_\_\_\_\_ (drink) too much coffee.
4. If she \_\_\_\_\_ (study) harder, she \_\_\_\_\_ (pass) English.
5. I \_\_\_\_\_ (wash) the dishes if you \_\_\_\_\_ (cook) dinner.

**6. Match the words to their definitions. (10 points)**

Term	Definition
1. Bonding	A. A line between your two upper front teeth and your two lower front teeth.
2. Midline	B. Rounded point or elevation on the biting surface.
3. Cap	C. The improper alignment of biting or chewing surfaces of upper and lower teeth
4. Cusp	D. Another term for crown; usually referring to a crown for a front tooth.
5. Malocclusion	E. Act of adhering a restoration to a natural tooth with a resin.
6. Cast	F. A model formed from a mold.
7. CAD/CAM	G. A negative imprint of teeth and soft tissues.
8. Cantilever Extension	H. A tooth having two cusps. These are the fourth and fifth teeth from the center of the mouth to the back of the mouth.
9. Dental impression	I. The combination of computer -aided design with computer- and aided manufacturing for dental restorations.
10. Bicuspid	J. Part of a fixed prosthesis that is supported at one end only.

**Match** with the corresponding letter from above (A, B, C...):

1. Bonding →	6. Cast →
2. Midline →	7. CAD/CAM →
3. Cap →	8. Cantilever Extension →
4. Cusp →	9. Dental Impression →
5. Malocclusion →	10. Bicuspid →

**7. Fill in the gaps with the words below. THERE ARE TWO EXTRA WORDS. (5 points)**

**bite · bridge · articulator · impression· jaw · implants · mold**

The process begins with taking an (1) \_\_\_\_\_ of the patient's mouth to create a model of their teeth and gums. This model is called a (2) \_\_\_\_\_:

Before the prosthetic is created, the technician may need to take additional measurements using an (3)\_\_\_\_\_, which is a device that simulates the movement of the patient's (4)\_\_\_\_\_. This helps to ensure that the prosthetic fits properly and is comfortable for the patient to wear.

For patients who are missing teeth, dental (5) \_\_\_\_\_ may be used as an alternative.

8. Read the article and say if the following sentences are TRUE, FALSE or DOESN'T SAY. (15 points)

## The happiest country

What makes you happy? Eating a delicious meal? Watching a beautiful sunset? For me, happiness is surfing. I love sitting on my board and watching the sea. When I ride a wave, I feel truly happy. I'm Mauricio, and I'm a surfing teacher in Tamarindo – my home town in Costa Rica.

Now, let me ask you another question. Do you think it's possible to measure happiness – to count it and say who is more happy or less happy? Well, it is! Researchers look at numbers such as: how long people live, how much money people have, and how much damage people do to the environment. Then the researchers write a report to say what they have found.

Costa Rica must be a very happy place. Recently we came top in the Happy Planet Index – a list that compares happiness information from 140 countries from all over the world. It is the third time we have been number one! World leaders and politicians are very interested in these happiness reports because the countries that do well can be surprising. Being rich doesn't always make people happy. Some of the richest countries in the world are in low positions on the Happy Planet Index list.

In my job, I enjoy meeting people from all over the world. You don't have to spend a lot of money to enjoy surfing, but some people do. Many surfers travel to Costa Rica from the United States and Australia. I often try to explain how my country is different to theirs. Looking after our beaches and forests is very important to our government and 99% of our electricity comes from 'green' renewable energy.

Surfing in Costa Rica is a wonderful activity for everyone to try. We have warm water so you don't have to wear a winter wetsuit. We have clean beaches, and great waves all year. Visitors to Tamarindo who are already advanced surfers will love joining the local surfers every day. If you are a beginner, you need to have some lessons – and never go into the sea alone. Actually, I know a great surf teacher ... that's me!

- 1 Mauricio lives in Tamarindo.  
A True    B False    C Doesn't say
- 2 It's not possible to count happiness, according to researchers.  
A True    B False    C Doesn't say
- 3 The Happy Planet Index only has information on South American countries.  
A True    B False    C Doesn't say
- 4 Rich people are always happy.  
A True    B False    C Doesn't say
- 5 Mauricio would like to earn more money.  
A True    B False    C Doesn't say
- 6 Mauricio meets people from many different countries.  
A True    B False    C Doesn't say

- 7 Surfing doesn't have to be expensive.  
A True B False C Doesn't say
- 8 You have to wear a winter wetsuit in Costa Rica.  
A True B False C Doesn't say
- 9 The beaches in Costa Rica can be crowded in the summer.  
A True B False C Doesn't say
- 10 Beginners mustn't surf alone.  
A True B False C Doesn't say

**9. Read the article again and answer the questions. (10 points)**

- 1 What does Mauricio love about surfing?

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- 2 What sort of numbers do happiness researchers look at? Give two examples.

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- 3 Costa Rica is the top country in which list?

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- 4 Who is interested in happiness reports?

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- 5 How much electricity in Costa Rica comes from green energy?

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**Writing (\_\_\_/25)**

10. Write a **formal e-mail** (120 words max.) for the company you are working for. It can be a dental lab or any other company. You have been working there for a long time and you want to improve your conditions, therefore, you may want to tell your boss that you would like to get a higher salary or change your working hours. In your email, explain why you believe these improvements are necessary, and be sure to emphasize the value you bring to the company.

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.